

**Alignment Jackson High School Meeting**  
**November 23, 2014 9:00-10:30**  
**JPS Professional Development Room**

**Committee members present:** Tameka Garrett, Cynthia Buchanan, Bridget Young-Townsend, Trammell, Malcolm Harvey, Chloe Elkins, Freddie Murray, Jed Oppenheim, Stephanie Satcher, Deyanna Jenkins, Nsombi Lambright, Bishop Knox, William Trammell, Tasha Martin, Sedric Covington, Marquita Lane, Chalandria Walker, Ifey Anyanwu, and Tabatha Kenney  
**Guest:** Wendy Shenetelt

Meeting commenced at 9:03 am

**Welcome and Introductions**

**Career Exploration Fair Highlights**

Anthony stated the Career Exploration Fair was extremely successful and what we really wanted to do during this meeting was to discuss the thoughts and impressions of the committee members.

Tameka stated that she thought the CEF was fantastic and that she loved that the students were excited about learning.

Anthony praised Cynthia for her hard work with the vendors and he also noted that she was his secret weapon during the planning phase.

Cynthia mentioned that she had spoken with several vendors who were really excited and they all provided a lot of great positive feedback.

Dr. Murray took a moment to personally thank Anthony for his leadership and for pushing us as a group to see this to the end.

Mr. Trammell spoke about the idea of the students having to capture the information in a notebook was a fantastic idea.

Bridget spoke about the great feedback she received from Hinds Community College, Jeff Good and the Iron Horse Grill. Bridget and Anthony also discussed doing some one on one sessions with the students so that they can provide feedback about the CEF.

Jed talked about the great help of the volunteers and that next year we will limit the number of volunteers. He also stated that we all wanted the students have a good time and we all knew we would have organized chaos which was expected.

Malcolm talked about it being a fun experience and that a lot of his co-workers enjoyed themselves and how it was kind of eye opening experience.

**Evaluation Form for the Career Exploration Fair**

The CEF survey will be online so that the students can access it immediately and provide feedback.

Do we need to make any changes to the language used in the survey?

There are some variables that may require teachers to go through this with the students. Some students will need the teacher to walk them through the survey which will take more time. We must remember we are raising the bar and trying to making sure the students are able to comprehend and complete the survey

Can this be done on an A day and a B day?

Can this be used as a daily grade?

Will everyone have to complete the survey?

We would have an expectation of a percentage. This will all be set up prior to the release of the survey.

It's really about the student's voice and choice which is tied to the freshman seminar class.  
What number of students will be needed for the one on one sessions?  
As many classes as we can see. Small groups are better for the sessions. Ideally a couple of hours with a freshman seminar class.  
Will the vendor survey have something about time? Did they need more time or less time? We should not even open that up and maybe push back on that because the time was grossly impacted by the student busing issues.

In Nashville, the students had total choice and they were able remain in different colored zones without restriction. Can this happen in Jackson? We must remember Nashville has evolved to this over time. At some point we will look at this but at the current time our culture does not support this.

### **Next year the Career Exploration Fair will be held November 18, 2015**

- Check for conflict with testing-Dr. Knox

### **Academies of Jackson**

We are moving forward all of the 9th grade students will be moving into career academies. We are currently working on grouping the students and giving the students choice cards. In January, we will work on teaching in teams and some people in Nashville will be coming in. We are talking out team teaching and working collaboratively. We are currently engaged with training with Apple and we talk about online surveys and we have purchased the LMS-learning management systems. Which will include Blackboard/Canvas where teachers can work with students at home. Our lead teachers have already been trained on this system. We are asking that all teachers provide one assignment per week with the LMS system. We have had some conversations with several major players who would like to sponsor an academy.

### **ITP submission**

Tameka Garrett-New South Development and Training

As a company we train adults and we will also like to work with JPS on training the students  
What they should you look like?

How do they prepare for an interview?

I have spoken with other non- profits (Boys and Girls/Children's Defense Fund) and they are willing to help with this initiative

We are more than capable of doing this job

I am more than willing to do a presentation with the students

What do you envision?

What are the expectations?

Would you identify a group of students?

What does it look like?

Do you have the capacity to be at 4 high schools?

Part of the whole idea is how this would fit into what the district is doing long term

The response seems to be lacking some detail

Tameka will review her ITP response and the questions asked by the committee. She will provide more about her ITP response during the next meeting.

Meeting adjourned 10:31 a.m.

Next Meeting: December 16, 2014

