

Alignment Jackson High School Committee Meeting Minutes

Tuesday, February 25, 2014 (9:00 am-10:30 am)

Facilitator: Shawna Davie, Dir. of Ed. Initiatives United Way

Recorder: LaKisha Boykin, Alignment Jackson Assistant Director

Members Present

Members Absent

Curnis Upkins III	Bridget Townsend	Jed Oppenheim	Arthur Sutton
Calvin Lockett	Tameka Garrett	Greg Riley	Angela Griffin
Yolanda Kirkland	Dr.Freddrick Murray	Tait Kellogg	Elaine Hayes-Anthony
Brenda Jackson	Bishop Knox	Carolynn Jollivette	Shae Williams
Malcolm Harvey	Ramona Williams	Marquis Lowe	Natalie Collier
Juanyce Taylor	Shmea Kelly	Shemeka McClung	Marquis Loving
William Trammell III	Cynthia Buchanan	Nsombi Lambright	Deyanna Jenkins
Maryam Rashid	Rolanda Alexander	Ingrad Smith	Kimberly Hilliard
		LaKetia Marshall Thomas	

Alignment meeting commenced at 9 am

Dr. Murray opens meeting with a welcome

Dr. Murray reviews the minutes

Curnis Upkins III makes a motion to accept the minutes with corrections and Second motion by Juanyce Taylor.

All in favor of the High School Committee Vision Statement. All students Graduate High School equipped to succeed in a global society, prepared to excel in college and a career because of their cultural depth of knowledge, commitment to service, rigorous academic training and career focused occupational skills.

Dr. Murray: This vision statement will guide our work and lead us as we move forward

Motion to accept by Bridget and Second by Rolanda to accept the vision statement for high school graduate committee

All in favor motion approved

This statement will be seen everywhere at the JPS freshmen academy

Dr. Murray: Let's look at the items and define the philosophy

What's the academy's about?

We will work with Nashville to help create a master plan

We will see if the academies are improving through proof of the graduating class

Assistant principals are going to Nashville, TN

All schools have identified space in the building for freshman academy

Master schedule in place

We feel confident

Master schedule/credits

More time to get freshman academy in progress

Look at timeline and become familiar with it and ongoing in 2015

Tactical plan-Shawna talking and turns over to Tameka who has an announcement

Rolanda: Will share her announcement and talk about the career fair

Tameka: The career fair will host businesses and they will come and demonstrate what they do

A handout is passed out that explains the job fair, the purpose, and the logistics of the fair

Examples used from Alignment Rockford

October is the date for the career fair over 200 companies 2200 freshman, this is a humongous undertaking.

Dr. Murray: The Timeline for career fair exploration fair (handout). We are looking forward to moving as quickly possible with Summer Bridge. One day freshman orientation and tour for students. We envision every high school to have a 2 week summer bridge program to interact with the school, tour school, learn about the freshman academy, and close Friday with a reality fair
Day One: The freshman will learn that your GPA will generate your worth. The career fair that Friday will have car dealership, etc... It will show tangible connections between your grades and your worth

Bridget: Will it involve all high schools?

Dr. Murray: Bridge programs at all high schools-We are hoping that the Bridge program can start at the beginning of the summer from 8a.m. to 12p.m.

Bridget: Parent orientation?

Dr. Murray: The committee would frame what this would look like and every high school would work this into their title program

Juaynce: Who develops the curriculum?

Dr. Murray: The teachers will work with the students and introduce them to some fun concepts such as gym, basketball, and karate

Trammell: Introduce the students to taking online class

Dr.Murray: That's one of Nashville's 5 components

Rolanda: Will we put out information about program?

Dr. Murray: Not yet because we are in the process of determining the cost. We are thinking about \$100,000.00.

Shawna: Summer Bridge is 1 part

We are focused on the complete freshman experience

Dr. Bishop: Is the Terminology wealth or worth?

Shawna: Good question these things will all be discussed during the committee meeting and all this will be discussed as a group. We really want to develop everything as a committee and as a group

Shawna: Increase graduation rate

Improve quality of life for students and citizens

To strengthen and maintain the community

To have students better equipped for the workforce and to be competitive in society so that we all are on a leveled playing field.

Why is this important?

So all students can have the same opportunities

So that students can have a choice and voice

Dr.Murray: Students don't have to graduate with a certain degree and go to college
I should not be punished for not going to college.

Create choice I can get a high paying career through exploration of careers

Rolanda: When you are educated you can voice your choice and speak up and be heard because you are aware.

Trammel: At Callaway we announce everyday new careers and they are hearing things that they have never heard before. Traditional careers are always exposed.

Curnis: Parents feel like they don't have a viable choice in the public school system. If I want to go to public school let me move to a suburban area. We want them to think about JPS.

Rolanda: A lot of parents don't want their kids to attend JPS. My kids do not attend JPS. I want to see that change, I work with Operation Shoestring, I started out with JPS and it was not successful. No option for middle school, I am hopeful that alignment will make changes and I'm hoping that this will change.

Bridget: My kids are in JPS and I am a parent and want better for JPS but I have a lot of complaints about JPS.

Trammell: I have worked in 3 other districts-JPS teachers have a different challenge. Take a JPS teacher and put her in another district and they will thrive. Behavior problems, Parents lack of information, and bad experiences at school.

Shawna: What are the academies about?

Curnis: 1.Self-discovery 2. Inclusion3.Relationships Relevance and 4.Validity through Research
Effective future choices providing experience they can make an informed choice

Shawna: Discusses the Tactical plan

We may have a different strategy but the vision will be the same

See vision statement

How do we get students from where they are now to what we hope to see?

The first vision is the high school academy model

Shawna: See Tactics box

The tactics and the outputs are very similar

The outcomes are what we are concerned with

Outcomes is the change in behavior that we want to see happen

Tactics-1st –Create a summer bridge program

Short term outcome:

100% participation in the Summer Bridge program

It will be measured by the number of students that participate

What is the change that occurs as a result of 100% part in Summer Bridge?

Decrease in drop out

More students equipped in the 9th grade. How is this measured? By the end of the 9th grade we should be able to measure GPA, attendance and participation.

First term: Do a snap shot to compare the first term then compare the success rate of the program and then can attribute this to the academy.

Greater academic success

Long term outcome:

1. Decrease in dropout rate

Mid-term goal:

1. 9th grade attendance and GPA
2. 7 credits to the passage rate

Short term:

1. Attendance and # of students that participated

Output:

1. 100% participation and this output will let us know that we are on the right track

Rolanda: Reads the strategy

Shawna: The summer bridge is the way that we are accomplishing that goal

Output 100 participation

Short term: More students equipped in the 9th grade

Short term measure: #of students that participated in Summer Bridge and 1st term snapshot

Mid- term outcome: greater academic success

Mid-term measurement: 9th grade attendance /GPA 1st term snapshot

Shawna: Invitation to participate in the summer bridge program

Any changes to the tactical plan? Expected date of implementation?

Shawna: June? What are the expected dates lets be specific

Rolanda: 2nd-1 3th first 2 weeks of June

Dr.Murray: We have to look at options and facilities-some work is ongoing in the buildings at the beginning of the summer

Expected dated of implementation-2-13th of June

Shawna: Description of bridge program

Dr.Murray-small learning community made up of incoming of 9th graders

Trammell: Any kind of closing ceremony?

Dr. Murray: We will have a celebration and graduation will be done district wide at the end of the summer

Starling: We still need to address social and emotional preparation and how to handle better decision making.

Rolanda: Mentoring for students

Rolanda: Even though we are targeting 9th graders what role is the Middle School Committee playing? Maybe the Middle School Committee can focus on social and emotional

Dr.Murray: Mrs. Beaty talked about the social and emotional piece

Rolanda: Middle school establishes who you are and who you are going to follow.

Shawna: The tactical plan will turn into the invitation to participate

Shawna: What do you want the funding to pay for?

Rolanda: Individual family counseling

Shawna: Let's go back to what we need funding for?

Dr. Murray: Transportation for 2,200 students for 10 days and daily snacks

Teacher's 20:1 teacher ratio

5 hours per day/ \$100.00 per day for teachers

Shmea: Many 9th grade school students counselor talk to them about what they would like to do. If my 11th grader would have gone to bridge program and had someone pushing him along with his parents my child could be farther. A lot of kids don't feel like college is an option for them. All JPS students are not going to college if not then maybe a technical college.

Trammell: The career fair will expose them to these options.

Dr. Murray: The career fair will happen in the fall and they will see the big picture and focus on the summer.

Harvey: What about the twenty that feel like they don't want to go to college?

Dr. Murray: Students can have choices know that you can go to college but know they're other options.

Dr.Essex: I want to help children to celebrate their choice and not make them feel badly about making other choice other than going to college. We can celebrate the choices they make because they can make other choices.

Shmea-School counselor and Career counselor can help with career choices

Shawna: We must complete all of the tactical plans