

Alignment Jackson Pre-K Committee

Tuesday, June 24, 2014 12:00p.m-1:30p.m. JPS Enoch's Complex Conference Room 1st Floor

Facilitator: Anthony Johnson, Dir. of Ed. Initiatives United Way

Recorder: LaKisha Boykin, Alignment Jackson Asst. Dir.

Members Present

LaTasha Brown

Ella Holmes

Rosie Brantley

Maggie Stevenson

Grace Robinson

Sharon Nettles

Ira Murray

Mahala Lowe

Eileen Beazley

Aisha Nyandaro

Members Absent

Benjamin Torrey

Jocephus Martin

Ashley Johnson

Kate McMillin

Ada Robinson

Mary Ann Green

Dr.Kathleen Grisby

Delores Suel

Eileen Beazley

Rhea Bishop

Latessa Stone

Shavoka Harris

Mahala Lowe

Meeting commenced at 1:05pm

Welcome and Introductions

Review of Principles numbers 3 and 7

All viewpoints are values and heard and values.

The committee process must engage community organizations (non-profits, business, schools, colleges, universities, government agencies, students and families, and faith-based organizations).

Approval of the Minutes

Minutes reviewed from the last meeting on May 13, 2014. Rosie Brantley made a motion to approve the minutes and the second motion was made by Eileen Beasley. The minutes are approved by the committee.

Committee minutes approved

Review Interactive Calendar Draft for July, August, and September

- The committee has agreed that the calendar is to be used as an engagement tool
- The calendar will be spruced up and changes will be made
- The entire calendar week stems back to the book so that the focus is on the entire week
- The calendar is consistent so that everything lines up with the early learning standards
- The headers help the parents focus on what they are doing with the child for the week

Comments/Feedback

- What is the length of time for activities on the calendar? Everything was designed to be within 15 minutes.

- It's a free tool that allows anytime/anywhere learning
- What are the next steps with the calendars and the book list?
- Pre/Post assessment
- The calendar will be placed on the JPS/Alignment website and the pilot site.
- The logistics for the pilot must be finalized
- We need to make all pilot sites are fully on board and that we have all organization information
- An email will be sent to all pilot sites to make the presentation formal
- Information needed for the pilot sites: Site location, Contact person, and Number of students
- Do we have the books available from the calendar?
- LaTasha will create the form/Eileen will use the Excel by 5 form and email it to Anthony. Mrs. Holmes will present the findings and the data
- One recommendation is that we do check in points to make sure the organizations are on tasks. Do they have the resources needed? Verify that the centers have all the books and add this to the form
- Maggie has sent the list to Patty (library) to make sure that they will have all the books available for check out.
- We need to add on the form that the books are available at the local library
- The calendar will be uploaded by July 7
- Graphic elements added to the calendar /specific elements (pictures of parents, different emotions, Alignment Jackson logo, and link to alignment website)
- On the blank days the children can identify their feelings on those days.
- Mrs. Holmes and Maggie will check on the graphics for the calendar
- Teachers should be able to use this as a tool in the classroom and many of the activities the children can do with their parents
- Do we need to change the day the book is being read? The childcare center can read the books on Monday so do we need to switch Sunday/Monday. The centers can reintroduce the book on Monday and that way it still sets the tone.
- During the pilot pre/post assessment we can build from the input from the parents and make adjustments at that point
- We can still have expected outcomes but if we are putting it out as a pilot then we will learn and gain information at the same time.
- The parents don't have to necessarily know that the school is going over the book. We always emphasize repeat reading and the childcare teacher can read the book and then ask the children who read the book last week.
- Incentive-For every childcare center that participates they will be able to participate in an imagination library sign up

Tactical Plan

- Tactics: Develop calendar of activities
- Short term outcome: Do we have to measure short term in 3 months? Any short term with children will have to be more than three months.
- Will it be important for centers to see positive gains in a two or three month period? Gains may be seen in the relationship between the parent and the child care center. The information that gained will be how the parents, teachers, and childcare facilities feel about the calendar.
- Once the information sheet is completed we will see what centers are assessing children and what we can gain from them.

Meeting adjourned at 12:30 pm

