

Alignment Jackson Pre-K Committee Minutes

Tuesday, May 13, 2014 12:00p.m-1:30p.m. JPS Enoch's Complex Conference Room 1st Floor
(Lunch Included)

Facilitator: Anthony Johnson Alignment Jackson

Recorder: LaKisha Boykin, Alignment Jackson Asst. Dir.

Members Present

Joecephus Martin LaTasha Brown
Eileen Beasley Mahala Lowe
Ella Holmes Delores Suel
Maggie Stevenson Grace Robinson
Ada Robinson

Members Absent

Benjamin Torrey Ira Murray
Rosie Brantley Shavoka Harris
Ashley Johnson Rhea Bishop
Kate McMillin Latessa Stone
Aisha Nyandaro Mahala Lowe
Dr. Kathleen Grisby Sharon Nettles

Alignment Meeting Commenced at 12:00p.m.

For familiarity purposes each person introduced themselves by giving their name, title, and place of employment.

Welcome and Introductions

Review of Principles

Minutes reviewed from the meeting April 8, 2014. Minutes approved by Delores Suel and second by Latasha Brown. Committee approved minutes

Review and Revise the Tactical Plan/ITP

- The first tactic is the developing the interactive calendar
- The outputs were written as outcomes and we need activities for each of those outputs.
- If the calendar is an output what are the activities that you are going to use engage the community?
- We must identify the objectives
- What specific standards will it address?
- What information do you need to fill up the calendar?
- The common core standards can be the guide for the activities that we include in the calendar.
- We can use books from the imaginary library and community resources so they would be able to reinforce what was taught in school.

- Our goal was to get the first calendar out by June. We wanted June, July, and August like a summer bridge.
- PBS Kids has rising readers and we have an interactive calendar but we need to tie in the socio-emotional piece.
- Is there a way to personalize it? You can include some MPB events and add some and make them your own.
- How do we get it out there? Other agencies/JPS website
- Child care centers should be able to print it off and give it to the parents. We can also use Twitter and Facebook.
- In Nashville they use test families and provide them with incentives like tickets to a museum.
- One resource that has not been talked about is the library. This would be a perfect opportunity to take this list to the new executive director to make sure the books are available.
- Maggie-will take list to library
- We can do it in July and August and give people time to respond to the ITP. Can we add September? JPS students arrive on August 18.
- Mrs. Holmes can you require your Pre-K and Kindergarten teachers to use the calendar in the classroom? I can ensure that they use the calendar in the classroom.
- Do we have a list of those organizations? We have a list of every center. Just not by feeder pattern.

Dissemination, Implementation, and Evaluation of the Calendar

- How many people are going to participate in the pilot? How many can we take from implementation thru evaluation?
- Could you still do implementation and open it up for everyone who wants to participate and then ask others to give us some feedback?
- The dissemination part can be developing those child care centers.
- Let's do the pilot and choose who is going to be in the pilot all the way thru the evaluation piece and we can see what works and what doesn't work and get that feedback.
- Do we need to create a MOU to capture and create and that?
- We are still choosing people that are a part of this community. We will do a pilot with the same clientele of people.
- We have to make sure we have enough people to do a pilot and that these people have the tools to use the calendar.
- If we are going to use a pattern we should use the Lanier feeder pattern.
- We are supposed to create a pilot if the pilot works then it's time to scale up. In September and October when we get the information back then we work with a feeder pattern.
- How quickly can Latasha, Eileen, and Maggie develop this calendar?
- Conduct a pilot with 20 organizations for more detailed information and to create a calendar that everyone is able to use.
- An ITP that looks at dissemination so that it is available and the pilot piece will help us see its usefulness.

- You have to design and develop the calendar and an evaluation piece
- Do we need two different evaluations? Yes, because the children in summer camp are not the same children that are there the entire year.

Committee Tasks

- Maggie will take the list of books to the library.
- LaTasha, Eileen, and Maggie will develop the calendar.
- Joecephus will identify organizations and develop a partnership agreement.

Next Meeting

Tuesday, May 20, 2014

Tuesday, June 10, 2014

July off

Meeting Adjourned 1:51 pm