

Alignment Jackson Pre-K Committee Minutes

**Tuesday, March 25, 2014 12:00p.m-1:30p.m. JPS Enoch's Complex Conference Room 1st Floor
(Lunch Included)**

Facilitator: Shawna Davie, Dir. of Ed. Initiatives United Way

Recorder: LaKisha Boykin, Alignment Jackson Asst. Dir.

Members Present

Joecephus Martin Ada Robinson
Shavoka Harris Mahala Lowe
Ella Holmes Eileen Beazley
Maggie Stevenson Latasha Brown
Dr.Kathleen Grisby Grace Robinson
Mahala Lowe Mary Ann Greene
Sharon Nettles

Members Absent

Benjamin Torrey Aisha Nyandaro
Ira Murray Rosie Brantley
Ashley Johnson Rhea Bishop
Kate McMillin Latessa Stone
Delores Suel
Maggie Stevenson

Alignment Meeting Commenced at 12:00p.m.

For familiarity purposes each person introduced themselves by giving their name, title, and place of employment.

Discussion of Pre-K Wigs and Focus on Literacy

Use literacy to teach social and emotional development

- Focus is social/emotional
- Not enough time to create summer bridge program
- Pre-K children are leaving Pre-K academically set. We see more issues with children adapting to Kindergarten.
- Literacy is tied with social and emotional development.
- We want to create a seamless transition into public schools and kindergarten
- JPS has a curriculum focused on social/emotional learning that includes recommended books
- We want to align the childcare centers around JPS kindergarten and 1st grade
- Add Brown Bear to the social-emotional learning essential literature list
- I-trails and Social emotional learning Essential literature

Mapping Sub-Committee

The focus for the mapping sub-committee is to come up with a list of childcare centers that support each school. The point is to invite all childcare center directors to come and talk with the JPS Elementary School Administration. Many center directors may know which schools are in their neighborhood and may have attempted to build relationships with the principals, but it didn't work out. We want to build new relationships with these centers and start on common ground.

Overview of the Tactical Planning Process

We have crafted our vision statement

Can anyone explain the difference between outputs and outcomes?

What language do we want to use to frame our question?

What do you want the words to say to describe our strategy?

Strategy: To use literature/literacy to ensure all students transition and adapt successfully into kindergarten as a result of social/emotional preparedness.

Question: Who are we targeting?

Response: 4 and 5 year olds in Pre K and Kindergarten

Discuss Tactical Plan

Where are the childcare centers?

How can we connect elementary schools to childcare centers?

Begin speaking with the principals to find out which teachers can conduct training classes.

Is the end goal to create a transition program?

If we don't have a list of schools how will we know where to start?

What is most important and what do we need the community to rally around?

What is it we want to see after the 1st semester in our students?

What will the transition program look like?

What do we want it to look like as a committee?

Tactics:

Create Pre-K and Kindergarten transition program

Develop Interactive Calendar with Activities (I-Trails)

Develop Community Maps of Child Care Centers (Feeder Patterns)

Promote Essential Literature List of books focused on social and emotional learning

Short-Term Outcome

Increase PTA enrollment

Make Childcare centers aware of JPS kindergarten transition

Short-Term Outcome Measurement

Increase in Attendance to Elementary Transition Programs

Encourage Parents to attend Elementary and Kindergarten transition programs

Mid-Term Outcome

Children are able to communicate effectively and appropriately

Children make transitions, accept limits and adapt to kindergarten

Mid-Term Outcome Measurement

Discipline Referrals decrease in Kindergarten

Parent Surveys

Student behavior classroom plans decrease

Long- Term Measurement

High School Graduation Rates

Long-Term Outcome Measurement

MDE Graduation Rates

Discussion

Question: Does every school have a transition plan?

Response: Every elementary school has a transition plan already in place. We need to look at how can we enhance it, fill in the gaps and get the results.

In some places we will fill in the gaps to make up the totality.

Someone will have to be on the ground working with the Child Care Centers. It will have to include a team of people who really want the same outcome. They are going to have to visit the Child Care centers to monitor progress.

Question: How do we put someone into the Child Care Centers to monitor them?

Response: That's a part of the mapping.

Question: Do we need a parent publicity campaign?

Response: This is been done before; we made a visual for the community called the Kindergarten Express.

Next Steps

Joecephus and Ella will take the Completed Tactical Plan to the Operating Board for approval on March 28, 2014.

Mapping Sub-Committee: Shavoka Harris, Grace Robinson, Joecephus Martin, and Sharron Nettles. Shawna Davie-An Alignment Jackson staff person should be present at all subcommittee meetings.

We will begin working on the (ITP) Invitation to participate during our next meeting on **Tuesday, April 8, 2014.**

Contact all committee members who have been absent from several meetings.

Meeting adjourned at 1:39p.m.