

## Alignment Jackson Middle School Committee Team Meeting

September 28, 2014

### JPS Superintendents Conference Room

Members Present: Jeanette Whisenton, Dr. Michelle King, Ingrid Adams, Amber Mays, Kimberly Smith, Chauncey Spears, Betty Epps, and Cassandra Welchlin

**Meeting commenced at 8:00a.m.**

Welcome and Introductions

Review of Principles

Boost Program Review

Other Tactics

Collaborate with other agencies to identify a variety of reading materials for middle school students. We don't just want to identify but gather, receive, and acquire. Let's discuss strategy

**Identify three strategies:**

1. Resources-paper, pencil, supplies, and reading fairs
2. Intervention-tutoring programs and after school programs. Research based programs that work. Learning or Instructional strategies.
3. Supports-working with small reading groups with people who come into the school to share.

Here's an example: Anthony kids is using Study Island it's a web based program in Math and Language Arts. Why? Because they bought the package and its individualized and supervised.

- Teachers help facility
- Study Island does not need a certified teacher
- Red Flags
  - Student not engaged
  - Lack of supervision
  - Learning styles are different
  - No license approved by the district

Is Intervention the right word? The word has multiple meaning words. It is usually used as a word for children that are in trouble.

In intervention we work with kids in tiers. When you go to after school programs they are researched based programs because they don't have certified people. You need tutors and volunteers to run research based programs.

- Red Flag
  - Individual working without a license tutoring kids

When we typically think about after school programs many of them cannot afford certified teachers.

### **Which option are direction should we go in?**

- Academic Interventions
- Social Interventions

### **Red Flags**

- Not enough certified people to understand interventions

### **Outputs and Outcomes**

- Increase student attendance

### **What outputs look like?**

- Conduct workshops, deliver services, train, and provide counseling

### **What are the activities?**

- Conduct workshops and meetings

### **What are some outputs?**

- Meet with people recruit them and have them to respond to the ITP
- Write letters and shake hands
- Workshops-participating and community organizations
- Social Media (Facebook/Twitter)
- Town hall meetings to inform other groups
- Establish a relationship with MPB

### **Who are we trying to reach?**

- Business/Corporations
- Community businesses/organizations and non-profits

### **Outcomes**

What is it that we are trying to achieve? Learning, awareness, knowledge, attitudes, and skills

### **Learning/Awareness**

How will we measure that? We need to link the gift we received with a growth in learning. Using resources did the needle move in this area. Tracking using present data did the student move to the next benchmark

Who is going to create the measuring tool? We need to deliver how the books (gift) has a positive impact on those kids. The awareness of high interest material.

If you donate a book what are you tracking? You never want to say that your partnership did not bring about any value.

What burden does it place on your teachers to track motivation and attitude? This is what the child did and we have to look at the child's interest in reading.

How much time do you need to read a book in a week?

Do we need a survey?

What is the impact? Children are reading more books because of the new circulation of books.

Develop pilot to do more of the traditional material

Homework: Think in terms of impact and what do we mean by impact?

**Meeting adjourned 9:00 am**

Next Meeting: September 25, 2014