

Alignment Jackson
Middle School Meeting
August 28, 2014

Members Present: Malkie Schwartz, Dr. Cedric Gray, Kamper Floyd, Brandie Finley, Tye Tripp, Cheryl Brent Thomas, Thea Faulkner, David Herndon, Chineo Evans, M. Fran Bridges, and Amber May

Guest: Rachel Myers, Jed Oppenheim, and Kristen Harris

Meeting commenced at 11:00 a.m.

Minutes approved by the committee

Mrs. Beaty is no longer a part of the JPS family. Wilbur Walters will assume her position in the interim. Dr. Gray will serve on the AJ middle school committee in the interim.

The middle school committee will work with Blackburn Elementary as their pilot site. Kamper met with the principal at Blackburn and she is onboard to work with AJ.

He also spoke with Dr. Wallace and Jason Sargent and they both stated that the PARK assessment and the pathfinder reading assessment should be used as the metric to see how we are improving and meeting our goals.

Tactical plan

Two tactical plans-Tool kit and professional development

1. Tool kit-collaborate with community partners to create and provide toolkits. Four APTT meetings one at the end of each quarter. Parent teacher conferences one in the fall and the second one was changed to a PD day. Some of us met as a working group to talk about the tool kit and we have a rough outline of the conversation. The idea is to use the professional development that JPS has already done. We will discuss mind set and talk about how to communicate with students in regard to literary. We will include something about common core and how to connect the standards. The resources should be practically focused. Any Feedback?

Outputs: We still need to research and develop the toolkit and compare it will other tool kits. We can then begin planning, conducting, and scheduling APTT conferences. The toolkit will be ready in October and ready for the APTT conferences.

Motion to accept tactical plan- Chinelo made a motion to accept the tactical plan and Brandi made the second motion.

Committee approved

Structural needs

1. Contracts
2. Meetings
3. Resources

APTT Video/Discussion

David: Can we address finding ways for parents to attend the meetings. Many parents require incentives to attend the meeting maybe we can offer up a gift card for attendance.

Chinelo: Every school is different but one thing that we do is to go where the people are and talk with the community and the community leadership.

Anthony: We have to make sure we have the correct outputs so that we have the correct outcomes. As a part of the planning the site council can reach out to the community partners. Outputs in regard to shadowing Whitten:

We want to have fidelity with this process, so this will be an easy shift for the students and we can continue this at Whitten.

Chinelo: Blackburn will have different resources than Whitten

Anthony: We have more resources at our disposal

Malkie: How big will the working group be? Maybe a Whitten parent

Thea: When we originally talked about this we said "let's perfect this and look at resources and not combine two schools in the initial process. "

Amber: Are the parents at the table to gain insight? The focus group can be away for us to gain insight on the challenges and opportunities.

Kamper will speak with Dr. Bradley and make sure that she is a part of the planning process.

Anthony: Maybe when can get on the next PTA meeting agenda.

Shanina: How are we measuring parental participation?

Anthony: It's an output. We can't mandate people showing up. We can just provide incentives so that they participate and make it easy for them to participate.

Brandi: This will not be an indicator of the students' scores increase

Chinelo: Can we include this as an output then and then the community will know how many people attended the meeting.

Dr.Gray: This is strictly about your child's progress and I associate this with how I would get parents into the school. I see this as an engagement of parents and this is a step in that direction.

Amber: We need to be more creative, open, and flexible and find a way to get our parents to get out. We need to consider this an opportunity and not a challenge to the parents and students.

Next steps

- Final approval
- Draft ITP around getting services needed from the community
- The ultimate strategy is to improve literacy skills Park assessment/path driver assessment different metrics related to literacy

Other outcomes-

APTT teams-the conversation started but we are still in the process of working

Student materials-what materials are needed? Identify services needed from the community

- Table the 2nd tactical plan
- Revise tactical plan-Kamper
- Set a meeting time and work around Chinelo's schedule
- Invite a parent at the table
- Get on the fall PTA meeting agenda's

Meeting adjourned: 12:24p.m.

Next meeting: September 25, 2014