

**Alignment Middle School Committee Meeting**  
**Tuesday, May 20, 2014 11:00 am-12:30 pm**  
**Location: United Way Conference Room**  
**Facilitator: Anthony Johnson United Way**  
**Recorder: LaKisha Boykin, Alignment Jackson**

**Members Present**

M. Fran Bridges	Kamper Floyd
Vonda Beaty	Cheryl Brent
Brandie Finley	David Herndon

**Members Absent**

Chinelo Evan	Thea Faulkner
Malkie Schwartz	Ison Harris
Shanina Carmichael	Toni Kersh
Penny King	Amy Burks-Berry
Jeff Lewis	Kimberly Clark
Tonja Murphy	Chelsey Hedglin
Derrick Trimble	Peggy Moore
Samuel Clark	Damian Thomas

Guest in attendance: Betty Epps

**Middle School committee meeting commenced at 11**

Charter School Discussion

The minutes from the meeting on May 8, 2014 were reviewed. The minutes were approved with amendments. In the amended minutes it was suggested to include summarized conversations and context.

Brandi made a motion to approve the minutes and Cheryl made the second motion.

**Tactic**

- Collaborate with other community agencies to acquire a variety of reading materials etc. for middle school students.
- We don't just want to identify we are trying to gather, receive, and acquire.
- We are getting into the process and everyone should be responding the ITP.

**We can explore different tactics. We identified 3 different strategies**

1. Resources
2. Intervention
3. Supports

## **Supports**

- Supports include working with small reading groups.
- Persons who come into the school to share
- People who come into the school-volunteers, colleges, universities, and agencies

## **Interventions**

- Tutoring Programs
- After School Programs
- Researched based program that works
- Learning or Instructional strategies
- Example: Anthony's kids are using Study Island it's a web based program in Math and Language Arts.
- The program is individualized and supervised. A certified teacher is not required for Study Island and the student is more self- monitoring.

## **Red Flags with Interventions**

- No engagement with student
- Lack of supervision
- Facilitator and student disconnect
- Learning styles of students are different
- No license approved by the district working with children

Is Intervention the right word? The word intervention has multiple meanings. When some people see the word intervention they think of a child that is in trouble. In JPS we use intervention to work with students in tiers. When you go to after school care programs they are research based programs because they don't have certified people. When you typically think about after school programs they are unable to afford certified teachers. Tutors and volunteers work at after school programs because they are able to work with research based programs. We should maybe consider saying Academic Intervention rather than just intervention.

Do we use 3 different tactics or just make 1 big statement?

It can be effective in a way to use 3 tactics but that one statement can address everything.

What worked in Nashville? In Nashville clarity was the key.

## **Which option?**

- Academic Intervention
- Social Intervention
- We don't have enough certified people to understand interventions.
- What kind of organizations will respond to the ITP?
- What kind of instructional programs? Fewer resources will respond to the ITP
- Set goals and outcomes

- Who can we recruit?
- Collaborate with the community
- Agencies to provide support of middle school students
- Tutoring
- Mentoring
- Volunteers
- Other Events (i.e. reading fairs)
- Output and Outcomes
- Increase 6<sup>th</sup> grade attendance

### **What should outputs look like?**

- Conduct workshops, deliver services, train, provide counseling, hold meetings, and deliver services
- We need to measure what we do because the outputs are what we do
- We know the goals and the strategy
- What are the activities?
- Conduct workshops and meetings
- What are some of the outputs?
- Meet with people and recruit them and they will respond to the ITP
- Write letters and shake hands
- Workshops, participating community organizations
- A meeting to inform one group to meet another group
- Social media Twitter/Facebook
- Town hall meetings
- Establish a relationship with Public Broadcasting
- Conducting meetings to integrate and share information (call outs) Robo-calls
- Multiple means of sharing and integrating

### **Who we are we trying to reach?**

- Businesses
- Corporations
- Community businesses
- Non-profits
- Establish new relationships
- Outcomes

### **What is it that we are trying to achieve?**

- Learning
- Awareness
- Knowledge
- Attitudes

- Skills

### **How do we measure learning and awareness?**

- We need to link the gift we received with a growth in learning
- Using resources did the needle move in the area
- Track using the present date to the next benchmark

### **Who is going to create the measuring tool?**

- We need to deliver how the gift has a positive impact on the students. The awareness of high interest material drove the student to read more.
- What are we tracking?
- You always want to make sure that the partnership brought value even if you are donating books.

### **What's the impact?**

- What burden does it place on your teachers to track and motivation and attitudes?
- How many times a week does the student read a book? Suppose I was a person who only checked out books 1x a year you could say that the influx of materials drove the student to check out more books. Is it an impact? Our students are reading books more because of the new curriculum of books? Is that an impact?
- Student survey
- Develop pilots to do more traditional stuff

Homework: What do we mean by impact?

### **Meeting adjourned 1:45pm**

### **Next Meeting**

**June 26, 2014 at 11:00am-12:30pm**

**No meeting in July**