

Alignment Jackson Elementary Team Meeting

Thursday, March 26, 2015

United Way

9:00am-10:30am

Facilitator: Anthony Johnson

Committee members present: Kesia Horton, Jeanette Whisenton, Dr. Michelle King, Monique Davis, Kimberly Smith and, Amber May

The meeting **commenced** at 9:04 a.m.

Welcome and Introductions

Review of Principles

2. All teams/committees design pilot projects based on specific, measurable outcomes
Minutes will be sent to committee members

Summer Boost Discussion

How many provider trainings does Mississippi Public Broadcasting (MPB) hold?

Kesia stated that MPB will only do one training because of the lack of manpower and funding issues.

What's the budget for the event? \$5,000 and this includes K-12 books and lunch.

MPB solicits summer care providers to participate in the training. MPB also provides them with a full set of books and activities.

Anthony discussed the Pre-K team's interactive calendar and the impact and strides the team is making. He stated that there is an opportunity to get them involved with the training. The AJ Pre-K committee has had great success with childcare centers. The team has had several events that have included childcare providers, parents, and teachers. Anthony stated that it will be value added if we could link all the events. Generally, the training for MPB is in May. We need to connect all the meetings and then add summer boot camps. For the providers training, we could use lead teachers and give MPB more manpower. In turn, this will allow for more sessions and reduce the barriers.

Monique: What's the skill set of the volunteers? Parents with vested interested in reading? Would these parents have go through a parent academy?

Kesia: Yes, so basically we take the books and use activities from JPS. We divide the participants into groups and give a brief synopsis of the books.

Anthony: AJ/JPS can provide physical manpower and can work on funding. We still need to identify people and train them. The trainings can start in May and continue through the summer.

Kesia: We host a PD in June, so maybe it can just focus on reading. The meeting has to be held at MPB in the auditorium. All of this is under the umbrella of increased literacy skills and learning skills to help improve literacy skills. We need to reach out to organizations and ask them participate in this training.

Amber stated that she was thinking that we could use after school funds rant money but she will check into this. Once we get the model together we can submit it to the Junior League of Jackson We would like to align trainings at the pre-k through elementary level.

Reach out to Vikki Bradley ELS- they have the students until 6:00 p.m. every day.

Next Steps

- Saturday boot camps
- Boot camp parents and students
- Boot camp for every feeder pattern-7 feeder patterns
- Figure out the dates
- Two feeder patterns every Saturday
- Training-MPB
- Parents for Public School-People
- Alignment-Funding
- Parents come with students and engage in the work
- We will edit the ITP and draft
- MPB commercial in support of the boot camps with JPS/AJ Logos

Reading Mates/Summer Boost ITP

During our last meeting we started to talk about data. Amber created a colorful and exciting presentation for reading mates. The initial STAR screening assessment was done in the fall and another one was done in the winter. It's early, preliminary data but increases were seen at the all of the piloted schools. Furthermore, more gains were seen where strategic planning was done and the schools had a contact person. We are making a shift towards a specific skill. From just that small timeframe there was an increase of 54%. In all, 51 third grade students participated in the pilot.

The impact factors

- The number of reading mates at each school
- Personalized plan for each student
- Consistency of sessions
- School level facilitator
- Quality of reading mate
- Relationship between student and reading mate

Next steps

- Develop protocol for reading mates
- Focused recruitment, update training, and model pilot development after successful results.
- Make shift with the training and boot camps.
- Reading mates are more student centered with the emphasis on the volunteer.
- Focused on student and student's needs.
- Kim Smith (North Jackson Elementary) has been tasked with coming up with a plan engage to school adopters so that they're meeting the needs inside your school.
- Kim will identify a profile (strategic person) (Roles, personality, structure for communication and feedback)
- Anthony will draft a letter to the Pan Hellenic organizations
- Strategic planning on how to use the resources (best practices calendar)

Celebrations

Ingrid and the great work that she did regarding the students eye examinations.

Meeting **adjourned** at 10:30 a.m.

Next meeting: April 23, 2015