

Alignment Jackson Team Meeting
Thursday, January 15, 2015
JPS Superintendents Room

Committee Members present: Amber May, Dr. Michelle King, Jeanette Whinsenton, Lucy Barton, Ingrid Adams, Dr. Shauna Nicholson-Johnson, Rebecca Starling, and Patty Furr

Guest: Tierra Strong

The meeting **commenced** at 9:01 a.m.

Welcome and Introductions

Reflection of Literacy Orientation

Dr. King stated the literacy orientation meeting was held on January 12, 2015 at six o'clock in the JPS board room. The turnout was great and she was as very pleased that the Call Me Mister program signed up to help with this program. The new third grade literacy state statute states that all third grade students should be reading on grade level by the end of the year. The assessment will be given to all third grade students in April. Our committee released an ITP for book buddies, health, and reading support.

We selected four of our schools to get some baseline data: Bates, Van Winkle, John Hopkins, and Smith Elementary Schools. All of the schools chosen have minimal challenges based on the data and the administrators. During orientation on Monday night about 25 people attended the training.

We informed them about the AJ process and Rebecca discussed becoming a book buddy and protocol.

We also emphasized the importance of becoming a book buddy and emphasized the importance of reading with the students about three times a week. This was not clearly expressed previously so, next time we will make sure that they have this is included in the ITP. We also have several high school students that are interested in participating as book buddies. Rebecca has given us the schools and the contact information for the volunteers. On the average it's about fifteen students per elementary school. The STAR reading and math will be administered and this will give us the baseline data for the students reading levels. We are also pleased to know that part of the assessment what will focus on what the students are experiencing in the classroom with Renaissance learning. In 4 weeks, we will evaluate the students and the STAR reading assessment will give a prescription of what the student need to work on. A contact person (interventionist) will pull the students information and direct the volunteer on what the student really needs to work on.

We will progress monitor and see if there is any improvement and we want to make sure that we measure the progress.

Review of Book Buddy Plan

Duties for Rebecca

- Touch base with contact people
- When did the volunteers start (start date)
- Volunteers were advised to contact the school
- Schedule for book buddies (contact school contact person)
- School-Identified target group and students

Kids Kollege ITP response - Tierra Strong

- Assist students completing homework and help support students with reading
- We have Renaissance software
- We also have certified teacher and volunteers
- We help students with homework and
- \$45.00 per week/scholarships

- We do accept childcare vouchers
- We have a lot of resources on the campus college of liberal arts
- What is the capacity? 40 students
- We have 13 students from JPS
- Childcare Voucher-available to the Department of Human Services
- Quality-low income

Kids Kollege Discussion

How do you enroll with the child voucher? The MS department of human services has applications for the program.

How soon could that start the program? As soon as their parents are approved. The process takes about two weeks. Parents have to opt to send their kids to our site and busing is provided.

Van Winkle is in close proximity so we are willing to make an effort to work with the student

Amber stated the one barrier is transportation and some parents are not aware of that the childcare voucher is available.

For this effort can we do something different meaning have a meeting at the school/parent event and do something specifically to support Kids Kollege and they are coming through the process.

From your perspective can you give us some seats? Tierra will check with her dean

Tierra stated that she can work with the schools as a Book Buddy

How can Kids Kollege solicit more and break down the barriers?

Make flyers and state on the flyers childcare waivers accepted and JPS will add the disclaimer

Make sure the letters go home to the students in the 3rd grade

Can Kids Kollege come to the schools? We would have to get commitments from students

Let's explore that a little further and give that a little thought and if this can be done at Bates or Van Winkle. We can consider a 4-week pilot at one of the elementary schools.

Dr. King stated that transportation eats up a lot of the budget

The most ideal would be to load up the college students on the van and take the students to the school

Next Steps

- At the next meeting we need data points for the students
- Progress monitoring information for these students
- How many students are being impacted?
- Information requested-name,date,time spent,
- STAR reading data
- Beginning point and 4-week point
- Dr. King will create the form

Hinds Library Patty Furr-

- Five Free books a month
- \$1.00 or less for the books
- Jeanette will help facilitate this program and to help with the PR
- Currently in the process of getting our mobile in place so we can sign-up everyone with library cards
- Add to agenda from monthly JPS librarian meeting
- Literacy Family Night Out-come out and coordinate and have staff participate
- Give the library card during Literacy Family night out
- Inform JPS Elementary librarians
- Patty will provide bookmarks for each school
- Jeanette will email the list of schools

IJA-Ingrid- ITP response

- Comprehensive vision assessment
- Optometrist will visit each student
- Glasses provided
- Details? Logistics of setting up vision days with the principals
- Dates? Contact schools to schedule
- How many students a day? 20-25 per day
- offer 2 or 3 dates per school
- Email dates available

Rebecca made a motion to approve the ITP response and Jeanette made the second motion.
Committee approved

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Meeting adjourned 10:13 a.m.

Next Meeting: February 26, 2015