

**Alignment Jackson Elementary Team**  
**Thursday, September 25, 2014**  
**JPS Superintendents Conference Room**

**Members Present:** Amber May, Dr. Michelle King, Kimberly Smith, Ingrid Adams, and Dr. Shauna Nicholson-Johnson

Meeting commenced at 9:20a.m.

**Welcome and Introductions**

New Committee member: Dr. Shauna Nicholson- Johnson, Principal Baker Elementary  
Kelly Butler resigned as Co-Chair as the Elementary committee

**Explanation of Alignment Jackson**

Review of Principles

3. All viewpoints are heard and valued

**Minutes**

Approval of the Minutes- Amber May made a motion to amend the minutes with a correction change to the PAARC assessment acronym and Ingrid made a second motion.

Minutes Approved by committee

**Identification of Alignment Elementary Schools**

1. Bates Elementary
2. John Hopkins Elementary
3. Smith Elementary
4. Van Winkle Elementary

These schools were chosen because they are doing well but they don't receive a lot of support from the partners in the schools. Some of the schools have worked in the past with the Kirkland Group with professional development.

**How many students are at each school?**

Bates Elementary-356

John Hopkins-411

Smith Elementary-402

Van Winkle-441

**Testing Discussion**

- Students are given two minutes to answer a question
- Start advocating for students because more testing time is needed
- Students are racing against time and not able to show their abilities
- Students being judged negatively because of time not ability
- Third grade gate is online

**Things needed from the community discussion**

- Lab- tops
- Keyboards
- Volunteers

Michelle: Most schools have access to computers and we have ordered new computers. We are currently switching all our computers from DELL to MAC.

Ingrid: We can reach out to some high schools students that need volunteer hours. It will be a part of the student's community service. Clinton Public Schools and St. Andrews students both work with MAC computers.

Anthony: I think the group can go through a training class for about 6 to 8 weeks and be ready to work with the students.

Do we want to start with a particular grade? We want to start in 3rd and scale back to 2nd grade. All emphasis and resources in 3rd grade because they will still have to take the PAARC assessment.

We need to make sure that these students have access to computers. Logistically some things still need to be worked out.

### **Dr. King checklist**

- Do the elementary schools chosen have 21 century programs at the schools?
- Do any of the schools have after school programs?

### **Recruitment**

- Reach out to the colleges (Jackson State, Belhaven, Tulane, and Tougaloo)
- Recruiting people to work with those students
- Amber will contact JSU about community service projects (Latasha Brown) Andrea Smith-distance learning at JSU
- Be more strategic and offer opportunities for student teachers

### **Training**

- What will the training programs look like? Computer training
- Training 2 to 4 hours and then add the technology component
- Write an ITP for the overall project
- 12 classrooms
- Smart Boards
- Two different training classes-one working on reading skills and the other working on technology.
- Bring in legal people/stenographers and they can help the students with the keyboarding skill
- Teach the students Yoga so that they can lean concentration and focus techniques
- Structure strategies such as morning meeting

### **Goals**

- 12 classrooms
- Socio-Emotional
- Technology-Keyboard and Basic computer skills
- Education-Literacy skills, Enrichment, and Reinforcement
- Heath-Vision and Hearing screening
- Health/Education/Technology

**Meeting adjourned: 10:30 a.m.**

Next meeting: October 14, 2014