

Alignment Jackson Elementary School Committee Team Meeting

August 28, 2014

JPS Superintendents Conference Room

Members Present: Jeanette Whisenton, Dr. Michelle King, Ingrid Adams, Amber May, Kimberly Smith, Chauncey Spears, Betty Epps, and Cassandra Welchlin

Meeting commenced at 8:00a.m.

Welcome and Introductions

Dr. Merritt promoted to JPS Administration

Dr. King will find another principal to serve on the Elementary committee

Review of Principles

4. The team/committee is collaborative

5. Team/Committee outcomes must align community resources behind JPS/children's health goals (resources are defined personnel, programs, expertise, money, materials, space, and technology

Collaboration means people working together. Everyone at this table supports the vision and direction of JPS. The district does have a strategic plan although they do not use those exact words but we do have the Wildly Important Goals.

Dr. King: My position is that we agreed to focus on third grade as a committee than that should be continue our main focus. By law we are unable to share any particular student's data.

Clear focus on third grade

- How confident is the community that JPS does a good job implementing programs?
- How can we do better?
- As a committee/team we decided to work with the summer Boost program and staff/parent professional development
- We finalized the 3rd grade Tool kit and it is a knowledge base for literacy gate testing

Boost revamped

- 20 day program
- Mostly 3rd grade students and a few 2nd graders
- We did not get a great response from the community
- Our intent was to support our childcare resources

Discussion

Our focus was third grade only. Our focus was not summer reading with strategies that we can use for reading. It could have been a collaborative event and toolkits were sent to other meetings. The lateness of us deciding to our training caused us to rush and make mistakes. We have 3 similar trainings (MBP,

One Jackson Many Readers, and Summer Boost) to improve reading how can we merge and collaborate these programs?

Data

- All data points will not be received
- DIBELS will not be done this year
- School profiles can be pulled from the website
- We did not meet goal of 60%
- 42% benchmark assessment
- Going forward look at state wide data 13-14

Going forward

- Look at the data points when we select schools
- Select a schools that is not struggling as much so we can clearly say that AJ worked at this school
 1. 2-Division I
 2. 2-Division II
 - Look at schools that are not as challenged
 - Clean data
 - Our partners will see the connection and the fruits of our labor
 - Find a school that's not as challenged that will benefit our work

Questions

What did this committee/team decide to do?

What are the goals for this committee?

Documenting Interventions

- Ways to support students
- Parent advocating
- Interventions
- Training modules for parents
- Focus groups for parents
- Parent/Teacher workshops

Next Steps

- Universal screener (STAR reading/math)
- 4 suggested schools
- Pre-diagnostic assessment data-Common Core/PARK

Meeting adjourned 9:00 a.m.

Next Meeting: September 25, 2014

