

Alignment Elementary Committee Meeting
Thursday, March 27, 2014 at 9:00 am-10:30 am
Location: JPS Superintendents Conference Room
Facilitator: Shawna Davie United Way
Recorder: LaKisha Boykin, Alignment Jackson

Members Present

Jeanette Whisenton

Lucy Barton

William Merritt

Chavanne McDonald

Amber May

Kelly Butler

Members Absent

Kristina Gaylor

Jara Miller

Vera Johnson

Emily Grossenbacher

Ashley Melancon

Kimberly Smith

Kesia Horton

Cassandra Welchlin

Michael Weaver

Dr. Rodney Washington

Dr. Mitchell Shears

Chauncey Spears

Dr. Michelle King

Alignment Meeting commenced at 9a.m.

Opening Remarks: Kelly Butler

For familiarity purposes each person introduced themselves by giving their name, title, and place of employment.

Kelly Butler: One of the things we do at all of our meetings is to review one of the resources on the the Principles of Committee Work list on the agenda and today # 9. Participation in Committee pilot projects determined solely by the committee.

Review of minutes from previous meeting held on February 27, 2014. Motion approved by Chavanne and second by Amber May.

Recap and Overview of the Summer Reading Tactical Plan

Shawna: The Tactile plan has been submitted and approved by the Operating Board.

Invitation to Participate Discussion

Kelly Butler made some edits and corrections to the (ITP).

We need to be very specific and clear about what services are needed

We want our (ITP) to be very simple, so that people feel comfortable responding.

Make sure the (ITP) is clear, so that it doesn't feel like a grant proposal; we have to make sure that it's not tedious and it's something that we feel comfortable responding to.

What services are we asking for in the ITP?

Are there schools in the district that could use support with libraries and books?

We can take an inventory from those schools first and then see the needs of each school.

In terms of summer reading we can ask what the curriculum looks like so we are providing supports for Summer Boost.

What are other summer programs requirements?

Question: What is the curriculum for Summer Boost? What are the units focused on?

Response: The summer Boost program is focused on 3rd graders that are being retained because they struggle with reading. It will also assist those students who did not pass the 3rd grade GATE. It will prepare the students for the 3rd grade GATE. It will also enhance and prepare the struggling 2nd grade student.

We need volunteers that can help with teaching students how to read, repetitive reading, charting fluency, and using flash cards

Question: Who are we targeting?

Response: We are not just targeting rising 3rd grade students in summer Boost.

Our target is Tier two 2nd graders and Rising 3rd graders

Retained 3rd graders are automatically Tier 3.

The response to intervention has 3 tiers:

1. Classroom instruction
2. Group Interventions
3. Intensive Interventions

Question: Is every school offering Summer Boost?

Response: No only Key South, Central, North Lake, and Boyd.

Amber: Operation Shoe String is planning there summer reading program and we are working with the Junior League. We have been able to increase our student numbers and are able to help 150 second and third graders. Galloway with host 75 students and True Vine will host 75 students but we are limited to only students in the Lanier feeder pattern.

Who are our target providers for the ITP?

1. Jackson-Hinds library system

2. Boys and Girls clubs
3. Churches/ Faith based
4. J-Tran
5. Colleges and Universities
6. Sororities and Fraternities
7. Rotary Club
8. Lions Club
9. The league
10. Kiwanis
11. Parents for Public Schools
12. Speech and Language Pathologist
13. Jackson Hinds Comprehensive
14. Volunteers Geared Towards Progress
15. UMC
16. YMCA
17. 100 Black Women
18. Women's Leadership Council
19. City of Jackson
20. DHS
21. Area Attractions
22. MPB (getting volunteers to record books on tape so that children can become fluent readers)
23. JSU recording studio
24. MS Families for kids
25. Book Stores
26. Food Services
27. Blair E. Batson
28. MS Humanities
29. McDonald's
30. Wendy's

Question: Who can provide Incentives?

Response: Wal-Mart, businesses, restaurants, and Alumni associations

Question: How will we get the word out so that kids can participate?

Response: Banners, Local celebrities campaign, billboards, (someone has to send us a proposal about this. This will be the services provided by the businesses who will respond to the ITP).

Question: How do we get the word out on the ITP?

Response: The JPS channel and YouTube

Transportation Discussion

Can we add transportation to the ITP?

Is non-school transportation a liability?

Don't put transportation into the ITP but let's have a conversation with Jatran. Maybe we can get Jatran to give us a lower ticket fare.

Question: How many hours will be required for the summer reading programs?

Response: At a minimum we will require at least 3 hours of weekly literacy instruction.

Questions

How can you tell if you have impact if you have different services being provided?

Is it our goal to get all the students to the Boost Program?

What are your projected outcomes?

Are you a summer program provider?

How long is your program?

What are the resources you have at your disposal at this time?

What specific literacy resources do you already have?

Will you have an expert on site to tell them how to put everything together?

Will someone have to manage the sites to make sure they are doing everything correctly?

How does the training get done?

What will we do when we send out the ITP and don't get all the pieces of the puzzle?

Next Steps

Present the (ITP) at the Operating Board Meeting for approval on Friday March 28, 2014.

The next Elementary Committee meeting is scheduled for **April 24, 2014.**

Meeting adjourned at 10:46 a.m.