

Alignment Elementary Committee Meeting
Thursday, February 27, 2014 at 9:00 am-10:30 am
Location: JPS Superintendents Conference Room
Facilitator: Shawna Davie United Way
Recorder: LaKisha Boykin, Alignment Jackson

Members Present

Members Absent

Dr. Michelle King	Amber May	Kristina Gaylor	Jara Miller
Vera Johnson	Lucy Barton	Kelly Butler	Emily Grossenbacher
Amber May	Chavanne McDonald	Ashley Melancon	Kimberly Smith
Lucy Barton	Ingrid Adams	Kesia Horton	Cassandra Welchlin
William Merritt		Michael Weaver	Dr. Rodney Washington
Jeanette Whisenton		Dr. Mitchell Shears	Chauncey Spears

Alignment Meeting **commenced** at 9 AM

Dr. Michelle King: Opens up the Alignment Jackson Elementary Meeting with an introduction, she welcomes everyone and allows space for each member to introduce themselves and their job title.

Dr. Michelle King: Discusses everyone taking time out of their schedules and the importance of commitment and ask for the support of others.

Review of Principal #4. The committee process is collaborative. This is not just the districts tactical plan; I want everyone to be a part of this process. Keep this in mind as we go forward with the tactical plan.

Motion for approval of the minutes

Minutes approved by Vera Johnson and Second by Lucy Barton

I's have it.

Pending: Minutes from December 23 meeting

Shawna: The committee members have already built a consensus for the goal and have crafted the vision statement. You were the first committee to develop your vision statement and it's an excellence vision statement. Dr. King will be able to take the tactical plan to the operating board meeting for approval.

Tactical Planning

Strategy: To create a district wide framework of intervention supports that improve 3rd grade reading scores using community resources

We are focused on 3rd grade reading and the (ITP) is saying this is what we need support with and how can you help?

Develop Summer Reading program that supports and provides an array of resources to rising and retaining 3rd grade students and their families.

Question: What types of resources?

Response: Resources such as books, training events, volunteers, health service, (eye exams) (hearing exams) (counseling) (tutorials) (technology) professional, and activities development

Question: What is our mid-term outcome? When will we know how this tactic worked?

Response: Our mid-term outcome is between August, September, or October. We will know this tactic worked during pre and post assessments around June 4.

Summer Reading Assessment

Question: Will the assessments be different?

Response: All the assessments need to be the same

Response: You can provide what you think that aligns with what the district needs and maybe you can come up with a model.

Question: How will the students be tracked in the Summer Reading program?

Response: At the high school level for subject test they include the student ID. They can also use Reading logs, which say I participated.

Mid-term outcome

Response: Pass the Literacy Gate test at the end of 3rd grade.

Mid-term outcome measurement

Response: Pass the state's 3rd grade assessment

Long-Term Outcome

Response: Increase High School Graduation Rates

Long-Term Measurement

Response: MDE graduation rates

Shawna: Your tactic is focused on summer but you have two other tactics. What you have done is focused on 3 different tactics and that's smart.

The problem that Mr. Merritt pointed out is that we cannot use any measurements unless it is a district measurement

Question: Do you want to measure only the impact of your program?

Response: No we want to measure the impact on the entire community

Response: It sounds like we don't have a measurement tool

Responsible for Next Steps

Mr. Merritt will review the 3rd grade assessment and come back with more information. He will identify those key skills that we want our providers to know and then he will create an assessment for the beginning of the program and at the end of the program.

Begin working on Elementary School Committee ITP

Meeting was adjourned at 10:30 am

Summer Reading Expected Dates of Implementation: June 2-August 18